

Online Course – Adult Education: Teaching Tools

Syllabus

This course, named "Part 2 - Teaching Tools," is based on an online unit of study developed by Dr. Lucy M. Guglielmino, Florida Atlantic University through an Adult Education State Leadership Grant from the Florida Department of Education, Division of Workforce Development. Further information regarding Florida's GED 2002: Making Connections inservice project can be found at <http://floridatechnet.org/inservice/gedteach/>

Due to changes in the GED 2002, many adult education instructors are asking for new ideas and strategies for instruction. "Part 2 - Teaching Tools" is designed to assist you in familiarizing yourself with a selection of effective teaching practices for Adult Learners. Based in research, the course will present concept overviews, lists of resources, and opportunities to practice four "good teaching practices." This knowledge will enable teachers to **create learning activities for students that lead to greater retention, learning, and success** in adult education programs.

By the end of this course, participants will be able to:

- ~ Describe reflective teaching practice and peer reflection partners/groups as a tool for reflection
- ~ List key components in cooperative & collaborative learning as well as the benefits and barriers to using it with adult learners.
- ~ Describe the Theory of Multiple Intelligences and list some limitations of common "MI assessment tools."
- ~ Describe contextualized instruction and list methods for gathering information on student's goals, needs, and interests.
- ~ Use at least one tool for reflecting upon/evaluating their teaching practices
- ~ List online resources for units/lessons/activities using the teaching practices introduced in this course
- ~ Implement at least one of the teaching practices introduced in this course with their adult learners

This course will be conducted over 6 weeks as follows:

- ~ Week 1: Course Introduction
- ~ Week 2: Exploring Cooperative & Collaborative Learning
- ~ Week 3: Exploring the Theory of Multiple Intelligences
- ~ Week 4: Exploring Contextualized Instruction
- ~ Week 5: Putting New Learning into Practice
- ~ Week 6: Reflection and Evaluation

During this course, participants will engage in the following activities:

- ~ Reviewing/reading short passages and web pages
- ~ Responding to readings in writing
- ~ Taking online surveys
- ~ Participating in online discussion via a discussion board
- ~ Self-evaluation via written inventories
- ~ Participation in online "chat" sessions
- ~ Modifying/developing a lesson plan that incorporates new teaching techniques
- ~ Implementing new teaching techniques with adult learners
- ~ Reflection on and revision of the above newly modified/developed lesson