

# Online Course: Adult Education – Teacher and Student

## Syllabus

"Teacher and Student" is designed to assist you in familiarizing yourself with both yourself as an instructor and your students as adult learners. The most important person in the adult education classroom is the learner. In order to be effective instructor, adult educators must not only be familiar with the characteristics of adult education students in general, but also the specific learning needs, differences, and interests of each student. They should also have a clear understanding of their own learning/teaching styles, roles, and teaching philosophies. This basic knowledge will enable teachers to **build strong relationships with students that lead to greater retention, learning, and success** in adult education programs.

### **By the end of this course, participants will be able to:**

- ~ identify characteristics of adult learners
- ~ identify various learning styles/intelligences
- ~ describe an effective GED program/class
- ~ describe the qualities of an effective GED instructor
- ~ state their own teaching philosophy
- ~ state several ways to gain information on student needs and interests
- ~ implement at least one method for assessing student's needs, differences, and interests

### **This course will be conducted over 6 weeks as follows:**

- ~ Week 1: Course Introduction
- ~ Week 2: Characteristics of the Adult Learner
- ~ Week 3: Learning Styles and Multiple Intelligences
- ~ Week 4: What is Good Teaching?
- ~ Week 5: Creating a "Connected" Learning Environment - Capstone Part 1: Assessment
- ~ Week 6: Creating a "Connected" Learning Environment - Capstone Part 2: Planning (and course evaluation)

### **During this course, participants will engage in the following activities:**

- ~ Reviewing/reading short passages and web pages
- ~ Responding to readings in writing
- ~ Taking online surveys
- ~ Participating in online discussion via an e-mail bulletin board
- ~ Self-evaluation via written inventories
- ~ Participation in online "chat" sessions
- ~ Administering written inventories to students
- ~ Creating a written plan for creating a "connected" classroom environment

This course, named "Adult Education - Teacher and Student" is based on an online unit of study developed by Dr. Lucy M. Guglielmino, Florida Atlantic University through an Adult Education State Leadership Grant from the Florida Department of Education, Division of Workforce Development. Further information regarding Florida's GED 2002:Making Connections inservice project can be found at <http://floridatechnet.org/in-service/gedteach/>

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