

## ESOL – Basics Online Course

Each lesson addresses a topic in adult education. Course activities include readings, assignments, and discussions. The lessons are sequential. The schedule below lists the dates that assignments are due. Posts to discussions should be made no earlier than the time period in which the topic is being presented.

Lessons are self-paced. Return as often as you wish to the activities and discussions. You'll want to revisit the previous discussions to read and comment upon what others have found.

	Lessons	Assignment	Discussion	Due
<b>Week 1</b>	Characteristics of Adult ESOL Learners	<ul style="list-style-type: none"> <li>• "How to Be a Good Online Learner" tutorial</li> <li>• Introduce yourself</li> <li>• Write a learner profile</li> </ul>	Building Our Online Community	Sun
<b>Week 2</b>	Methods and Needs Assessments	<ul style="list-style-type: none"> <li>• Conduct a needs assessment</li> <li>• Report your findings</li> </ul>	Methodology	Sun
<b>Week 3</b>	Lesson Planning and Teaching Strategies	<ul style="list-style-type: none"> <li>• Report on your lesson observation</li> </ul>	Teaching Strategies	Sun
<b>Week 4</b>	Teaching Speaking and Listening	<ul style="list-style-type: none"> <li>• Choose a speaking OR listening activity for your learner(s)</li> </ul>	Speaking and Listening	Sun
<b>Week 5</b>	Teaching Reading and Writing	<ul style="list-style-type: none"> <li>• Choose a reading OR writing activity for your learner(s)</li> </ul>	Reading and Writing	Sun
<b>Week 6</b>	The Integrated Lesson Plan	<ul style="list-style-type: none"> <li>• Plan an integrated lesson for your learner(s)</li> </ul>	Cultural Connections	Sun
<b>Week 7</b>	Professional Development	<ul style="list-style-type: none"> <li>• Submit a professional development plan</li> <li>• Subscribe to VAELN</li> </ul>	Professional Development	Sun
<b>Week 8</b>	Farewell	<ul style="list-style-type: none"> <li>• Complete an online evaluation form</li> <li>• Check all discussions and assignments for completion</li> </ul>	Farewell	Sun