

EFF COURSE

Reading with Understanding

Below is the weekly schedule of course content and assignments for the *Read With Understanding* course. If you are not able to complete an assignment by the due date, please contact your facilitator.

Week 1 Modules:

Introductory Module: Introduction to Course Features
Module 1: Overview of Read with Understanding Standard and Teaching/Learning Cycle
Module 2: Exploring the Read with Understanding Standard
Assessment: Survey 1 (complete before going to Module 3)
Module 3: An Overview with the Teaching/Learning Cycle
Assessment: Survey 2 (complete before going to Module 4)
Module 4: Read With Understanding in Action

Week 1 Assignments

Assignment 1: Components of performance for Read With Understanding standard – Journal entry (in Module 2)
Assignment 2: Steps of Teaching/Learning Cycle form (in Module 3)
Assignment 3: Reading activity with students – post to Discussion Board (in Module 4)

Week 2 Modules:

Module 5: Setting Goals and Preparing to Plan for Instruction
Module 6: Goal Setting – Teaching/Learning Cycle Steps 1 and 2
Module 7: Goal Setting Activity

Week 2 Assignments

Assignment 1: Examine a learning activity – journal entry (in Module 7)
Assignment 2: Goal setting activity with students – post to Discussion Board (in Module 7)

Week 3 Modules:

Module 8: Introduction – Planning for Instruction and Assessment
Module 9: Planning – Teaching/Learning Cycle steps 3 and 4
Module 10: Read With Understanding Planning Form
Module 11: Read With Understanding Diary and Guide
Module 12: Plan for Instruction and Assessment

Week 3 Assignments

Assignment 1: Planning instruction form – journal entry (in Module 9)
Assignment 2: Read With Understanding planning form – journal entry (in Module 10)
Assignment 3: Hot Topics article – journal entry (in Module 11)
Assignment 4: Develop and carry out activity – post to Discussion Board (in Module 12)

Week 4 Modules:

Module 13: Introduction – Role of Reflection and Evaluation in Teaching/Learning Cycle
Module 14: What is Reflection and Why is it Important?
Module 15: Critique Your Learning Activity
Module 16: Reflective Activity With Students

Week 4 Assignments

Assignment 1: How will you help students be more reflective – journal entry (in Module 14)
Assignment 2: What was helpful in using Teaching/Learning Cycle for your activity? – Journal entry (in Module 15)
Assignment 3: Design and carry out reflection activity (in Module 16)
Assignment 4: Describe a reflection activity – post to Discussion Board (in Module 16)
Assignment 5: Reflect on work you have done for course – journal entry and post to Discussion Board (in Module 16)

Assessment: Post-Course Survey

Assessment: Course Evaluation